3.3 Applying Skills: Basic Research, Source Selection, and ‘Purposeful Use’

**For Teachers:**Students will now begin applying argument analysis and evaluation techniques to research-based activities to demonstrate understanding of ‘purposeful use,’ which is highly emphasized by The College Board in the AP Capstone curriculum. Students should be introduced to available resources (print and digital library resources, internet resources, etc.) and techniques for navigating the research process (reading abstracts, understanding paywalls, the general publication process, reaching out to authors, using search terms and Boolean shortcuts, etc.).